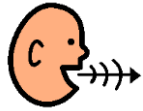


Name: A Example

My Strategies Mat



Communication and processing Information

Date of last assessment or report:

- Level of understanding (linguistic)
- Requirement of AAC PODD PECS, OOR and levels of prompt hierarchy
- Core vocabulary level
- Yes, no, like, dislike communications
- Motivators
- Makaton, On-body sign skills



Vision

Date of last assessment or report:

- Visual processing/ disorders
- Optimal visual function (high/ low contrast, object size)
- Ocular requirements ie. glasses, when to wear etc.
- Distractibility
- Preferences



Auditory

Date of last assessment or report:

- Auditory processing
- Auditory defensiveness
- Supports required
- Distractibility
- Preferences



Tactile

Date of last assessment or report:

- Tactile hierarchy
- Requirements of splinting/ when what for
- Hand dominance
- Hand function
- Desired hand positioning
- Hand programme



Access for ICT and AAC

Date of last assessment or report:

- Switch progression level
- Interaction with switch skill
- ICT access
- Most established Independence level and supports



Positioning and equipment

Date of last assessment or report:

- Postural management needs and time lengths per day/ week

Things to look out for:

Possible triggers
Possible patterns dislikes etc.
Risks

Date Set:

Review dates: Term 1 Term 2 Term 3
 Term 4

Signed by parent: _____