

The RSHP resource supports learning re ROLE OF PARENT-CARER across Curriculum for Excellence Levels

The learning activities and supporting resources across the RSHP resource have an interest in supporting learning about the role of the parent/carer, this also involves learning about families and the needs of babies and children. The table below identifies this material and supports teachers/educators to map progression across the curriculum.

CforE Level	Activities	Experiences and outcomes	Learning intentions
<u>EARLY LEVEL:</u> Early learning, P1 and later for some	Our Families	I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 0-45a	<ul style="list-style-type: none"> • Children talk about their own family. • Children are able to describe the role that parents and carers play. • Children discuss different family situations.
	When I feel sad or upset	I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. HWB 0-49a I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 045a	<ul style="list-style-type: none"> • Children have understanding of their feelings/emotions. • Children understand the concept of trust and consider who they trust. • Children know that if they are sad or upset they can talk to an adult they trust.
	People who help and look after Me	I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 0-45a	<ul style="list-style-type: none"> • Children understand that different adults – family and professional people – provide care for children. • Children know the jobs of the main professional people who provide care.
	Looking after Plants and Animals	I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-50	<ul style="list-style-type: none"> • Children develop their understanding of how plants and young animals grow and develop.

			<ul style="list-style-type: none"> • Children understand the concept of life-cycle. • Children understand that all living things need to be nurtured and cared for.
	Pregnancy and Looking after a baby	I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-50a I am able to show an awareness of the tasks required to look after a baby. HWB 0-51a	<ul style="list-style-type: none"> • Children are aware of the needs of a baby. • Children understand where living things come from.
FIRST LEVEL To begin	People who help and look after me <ol style="list-style-type: none"> 1. People who are special to me 2. When I have a question or a worry 3. Professional people 	I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 1-45a	<ul style="list-style-type: none"> • Children know that there are adults in their lives who care for them and look after them; this includes professional people. • Children understand that who these adults are can be different for children. • Children understand that care can be physical and emotional.
FIRST LEVEL Progression 1	My Family/All our families are different	I know that there are people in our lives who care for and look after us and I am aware that people may be cared for by parents, carers or other adults. HWB 1-45a	<ul style="list-style-type: none"> • Children know that there are adults in their lives who care for them and look after them. • Children understand that who these adults can be different for children. • Children describe different types of family.
FIRST LEVEL Progression 2	How human life begins, pregnancy and birth <ol style="list-style-type: none"> 1. How human life begins, pregnancy and birth 	I am aware of my growing body and I am learning the correct names for its different parts and how they work. HWB1-47b	<ul style="list-style-type: none"> • Children know the names for parts of their body required to understand conception, pregnancy and birth. • Children understand where living things come from.

	2. What babies need	I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 1-50a	<ul style="list-style-type: none"> Children understand the needs of a baby and how they are cared for.
SECOND LEVEL Progression 1	Being a parent/carer 1. What does a parent/carer need to know and to do? 2. If I were a parent or carer	I can describe the role of a parent / carer and the skills, commitment and qualities the role requires. HWB 2-51a	<ul style="list-style-type: none"> Children know that all families are different. Children understand and explain the role and qualities of a parent/carer.
THIRD + FOURTH LEVEL Progression 1	Being a parent/carer (1) 1. Important things about child development 2. What babies need for the best start in life 3. If I were a parent or carer	I can explain the importance and the enduring and complex responsibility of being a parent/carer, and the impact on life choices and options. HWB 3-51a I can explain the support and care necessary to ensure a child is nurtured through the different stages of childhood. HWB 3-51b	<ul style="list-style-type: none"> Young people understand the role and challenges of being a parent/carer. Young people understand how having a child would impact on their life. Young people understand the importance of nurture in a child's development. Young people learn about the importance of finding and seeking help and support as a parent.
THIRD + FOURTH LEVEL Progression 2	Being a parent/carer (2) 1. Would having a baby change my life? What do parents/carers need? 2. Connecting with and nurturing your child 3. The importance of play/The Babybox	I can explain the importance and the enduring and complex responsibility of being a parent/carer, and the impact on life choices and options. HWB 4-51a Through investigation I can explain the support available for parents and carers looking after babies and bringing up children. HWB 4-51b	<ul style="list-style-type: none"> Young people understand the role and challenges of being a parent/carer. Young people understand how having a child would impact on their life. Young people understand the importance of nurture and play in a child's development. Young people learn about the importance of finding and seeking help and support as a parent.



<p><u>SENIOR PHASE</u> S4, S5, S6 and College or earlier for some</p>	<p>Preparing for Parenthood</p>	<p>I can explain the importance and the enduring and complex responsibility of being a parent/carer, and the impact on life choices and options. HWB 4-51a Through investigation I can explain the support available for parents and carers looking after babies and bringing up children. HWB 4-51</p>	<ul style="list-style-type: none"> • Young people reflect on the need to plan for parenthood. • Young people understand what choices and actions can be taken before conception to ensure the best start in life for a child and parent/carer. • Young people understand the importance of pre-conception health.
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