



## The RSHP resource supports learning about EQUALITIES and INCLUSION across Curriculum for Excellence Levels

The learning activities and supporting resources across the RSHP resource have an interest in promoting equality and inclusion. A central message for children and young people is to challenge limitations, prejudices and stereotypes based on protected characteristics as defined in law. This commitment runs through all material, for example different relationships and sexualities are portrayed in material across topics, but there are a number of activities where this learning about equalities is explicit– the table below identifies this material and supports teachers/educators to map progression across the curriculum.

NOTE: Another explanatory paper maps how the RSHP resource supports learning on GENDER – the gender material listed below also addresses transgender issues.

CforE Level	Activities	Learning intentions
<b><u>EARLY LEVEL</u></b> Early learning establishments, P1 or later for some	<b>Unique, Similar and Different</b>	<ul style="list-style-type: none"> <li>• Children begin to recognise that people are individual and unique.</li> <li>• Children give examples of similarities and differences in their group.</li> <li>• Children begin to understand that treating someone badly/poorly based on a difference is not okay.</li> </ul>
	<b>Our Families</b>	<ul style="list-style-type: none"> <li>• Children talk about their own family.</li> <li>• Children are able to describe the role <del>that</del> of parents and carers.</li> <li>• Children discuss different family situations.</li> </ul>
<b><u>FIRST LEVEL</u></b> P2, P3, P4 earlier or later for some	<b>Similarity, Diversity and Respect</b> <ul style="list-style-type: none"> <li>• I am unique</li> <li>• We are similar and different</li> <li>• Boys and Girls</li> <li>• Disability</li> <li>• Heterosexual/LGB</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Children learn about themselves, what makes them unique and the idea of diversity.</li> <li>• Children consider stereotypes and gender-biased expectations</li> <li>• Children learn about what is meant by the term disability</li> <li>• Children learn about what is meant by the terms heterosexual, gay, lesbian and bisexual.</li> <li>• Learning about sexual orientation is in the context of learning about love.</li> </ul>
	<b>My Family</b>	<ul style="list-style-type: none"> <li>• Children know that there are adults in their lives who care for them and look after them.</li> </ul>



		<ul style="list-style-type: none"> <li>• Children understand that who these adults can be different for children.</li> <li>• Children describe different types of family.</li> </ul>
<p><b><u>SECOND LEVEL</u></b> P5, P6, P7 earlier or later for some</p>	<p><b>A fair and equal life for boys and girls</b></p> <ul style="list-style-type: none"> <li>• Stereotypes and equality</li> <li>• Being fair</li> <li>• Being transgender</li> </ul>	<ul style="list-style-type: none"> <li>• Children learn about themselves, what makes them unique and the idea of diversity.</li> <li>• Children consider stereotypes and gender-biased expectations.</li> </ul>
<p><b><u>THIRD + FOURTH LEVEL</u></b> S1, S2, S3 earlier or later for some</p>	<p><b>Boys, girls and stereotypes</b></p> <ul style="list-style-type: none"> <li>• Stereotypes and Equality</li> <li>• More about gender</li> </ul>	<ul style="list-style-type: none"> <li>• Young people learn about themselves, what makes them unique and the idea of diversity.</li> <li>• Young people learn about gender and consider stereotypes and gender-biased expectations.</li> <li>• Young people reflect on the experience of being transgender.</li> </ul>
	<p><b>LGB Equality</b></p>	<ul style="list-style-type: none"> <li>• Young people demonstrate respect and understanding for people of all sexual orientations.</li> <li>• Young people learn that bullying and harassment of LGB peers is not tolerated.</li> </ul>